



Doktorieren am Psychologischen Institut

Dr. Maj-Britt Niemi, Leiterin Doktorate



Voraussetzungen

- Universitärer Masterabschluss oder äquivalente universitäre Vorbildung
- Fachhochschulabschluss berechtigt **nicht** zur Zulassung
- Falls Abschluss nicht in Psychologie (fachfremd): Auflagen und/oder Bedingungen mind. 15 ECTS > Prov. Betreuungsbestätigung
- Betreuungsperson finden:
www.psychologie.uzh.ch/studium/doktorat/doktoratsstudium/Fachrichtungen.html
- Immatrikulation



Finanzierung

- Assistenzstelle Lehrstuhl
- SNF Doktorierendenstelle (Lehrstuhl)
- Forschungskredit UZH
- Stiftungen

Stiftungsverzeichnis mit für psychologisch Forschende relevanten Stiftungen kann erbeten werden: stefanie.aperdannier@psychologie.uzh.ch



Doktorieren am Psychologischen Institut – was beinhaltet das?

Dissertation

Neuerungen in PVO 2009

- 1 Promotionskommission
- 2 Doktoratsvereinbarung

> strukturierte Teamsupervision: Schutz und Qualitätssicherung

- 3 ECTS
> Curriculum



Doktorate basieren auf LERU Empfehlungen

- LERU (League of European Research Universities)
Doctoral studies in Europe: excellence in researcher training, May 2007:
 - *Doctoral education, the third cycle of the Bologna process, is very different from the first two cycles in that it is intimately tied to the research process. ... Regulation of doctoral training must be kept to a minimum... The PhD student and the supervisory team should agree on the programme at the beginning and be free to revise this if needed.*
- > individualisierte Organisation als Hauptmerkmal:
Doktorierende stellen ihr individuelles Profil zusammen, indem sie die Module frei wählen, weltweit, Beratung durch Promotionskommission





Curriculum

Dokorate Psychologie		Allgemeines Doktorat 12 ECTS*	Doktoratsprogramm 30 ECTS*
Fachliche Kompetenzen		6	15
F1	Forschungspraxis und Methoden Forschungspraxis, Forschungsmethodik, Forschungsaufenthalt	2	5
F2	Wissenschaftliche Kommunikation: Praxis Wissenschaftl. Konferenz, populärwissenschaftl. Veröffentlichung	1	3
F3	Fachliche Vertiefung	1	5
F3a	Kurse, Summer Schools		1
F3b	Gästekolloquium		3
F3c	Institutionseigene Retreats/Kongresse		1**
Überfachliche Kompetenzen		3	9
U1	Wissenschaftliche Kommunikation: Theorie Scientific Writing, Präsentationstechniken, etc.	2	3
U2	Sonstige überfachliche Leistungen	1	3
U2a	Lehre Hochschuldidaktik, Unterrichtspraxis		1
U2b	Management & Finanzen		1
U2c	Ergänzende überfachliche Leistungen Überfachliche Kurse/Summer Schools, Mitarbeit in akademisch-universitären Kommissionen, Mentoring, Sprachkurse		1
Verfassen der Dissertation			
Doktoratsprüfung			

* Obligatorische Punktezahl, sonstige: Mindestpunktezahl

** Modul: Retreat Doktoratsprogramm Psychologie



Allgemeines Doktorat vs. Doktoratsprogramm

Dissertation + curriculare Anteile 12 ECTS vs 30 ECTS

Ziele und Strategien:

Publikationen

Expertise im eigenen Forschungsgebiet (durch das Projekt) + extensive Angebote in Methoden und Wissenschaftlichem Schreiben

Karriereentwicklung

Internationale Kooperation (Forschungsaufenthalt + internationale Gastdozierende, Retreat, Workshop mit Career Services) > Networking

Persönlichkeiten


Überfachliche Kompetenzen (Kommunikation, Führung, Forschungsanträge etc.) > verantwortungsvolle, gesellschaftl. relevante Positionen



Vorlesungsverzeichnis Doktorat Psychologie

Universität Zürich » Vorlesungsverzeichnis

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**Universität
Zürich ^{UZH}**

Vorlesungsverzeichnis

nach Studiengang • nach Anbieter • E-Learning • Suche • Merkliste • Listen • Hilfe

Semester: FS2012

Philosophische Fakultät

Doktoratsprogramme

Fach Doktorat

Psychologie

Fachliche Vertiefung

Forschungspraxis und Methoden

Sonstige überfachliche Leistungen

Wissenschaftliche Kommunikation: Praxis

Wissenschaftliche Kommunikation: Theorie

Psychologie

Lehrveranstaltungen Detailsicht

Kürzel	Modul	Kategorie	ECTS-Punkte
200DA46	F1 Workshop: Multilevel Modeling with R (for beginners)	Seminar	1.0
200DA47	F1 Workshop: Introduction to Structural Equation Modeling using Mplus	Seminar	1.0
200DA48	F1 Workshop: MATLAB® for psychological experiments	Seminar	1.5
200DA50	F1 Workshop: Study Design, Statistical Power, and Data Analysis, Guest: E. Erdfelder, University of Mannheim, DEU	Seminar	4.0
200DA51	F1 Workshop: Modern Methods for the Analysis of Change (MMAC), Guest: P. Ghisletta, Université de Genève, CHE	Seminar	2.0
200DC23	F3a Summer School: Emotion Regulation: A concept covering different fields of psychology, Guests: SG Hofmann, Boston Univ USA; J Joormann, Univ of Miami USA; A Pascual-Leone, Univ of Windsor CAN; OC Schultheiss, Univ of Erlangen DEU		3.0
200DC24	F3a Workshop: Working with Couples to Enhance their Relationship, and their Coping with Health Crises and Life Transitions, Guest: K. Halford, University of Queensland, AUS	Seminar	2.0
200DD21	F3b Gästekolloquium	Kolloquium	1.0
200DE10	F3c Retreat PhD Program Psychology		1.5
200DN22	U1 Course: Writing Research Articles in Psychology	Seminar	2.0
200DP11	U2b Workshop: Writing research grant applications, Guest: C. Dobel, University of Münster, DEU	Seminar	2.5

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Vorlesungsverzeichnis Bsp. Workshop



Vorlesungsverzeichnis

nach Studiengang • nach Anbieter • E-Learning • Suche • Merkleiste • Listen • Hilfe

Semester: FS2012

- Philosophische Fakultät
- Doktoratsprogramme
- Fach Doktorat
- Psychologie
- Fachliche Vertiefung
- Forschungspraxis und Methoden
- Sonstige überfachliche Leistungen
- Wissenschaftliche Kommunikation: Praxis
- Wissenschaftliche Kommunikation: Theorie

Modul: F3a Workshop: Working with Couples to Enhance their Relationship, and their Coping with Health Crises and Life Transitions, Guest: K. Halford, University of Queensland, AUS

Detailsicht Modul

→ Lehrveranstaltungen

Modulkürzel:	200DC24
ECTS-Punkte:	2.0
Dauer und Angebotsmuster:	1-semesterig (einmalig)
Allgemeine Beschreibung:	A stable, mutually satisfying and healthy couple relationship is an aspiration of most people for their adult life. When that is achieved it promotes the couple's health and well being, as well as that of any children, and assists all family members to better manage life challenges and transitions. This workshop provides a comprehensive introduction to work with couples that seeks to promote healthy relationships. The workshop will cover general relationship education to facilitate single people's readiness to develop an intimate relationship, education to enhance relationships for currently satisfied couples, education to help couples make the transition to parenthood, helping couples confronting health crises like cancer diagnosis and treatment, and assisting couples who have separated to co-parent effectively.
Vorkenntnisse:	
Voraussetzungen:	No specific requirements.
Unterrichtsmaterialien:	Halford, W. K. (2011). Marriage and Relationship Education: What Works and How to Provide It. New York: Guilford. Halford, W. K., Chambers, S., & Clutton S. (2010) Couples coping with cancer. In: N. A Pachana, K. Laidlaw & B. G. Knight (Eds.) Casebook of Clinical Geropsychology (pp. 73 - 90). Oxford: Oxford University Press. Halford, W. K., Petch, J., & Creedy, D. K. (2010). Promoting a positive transition to parenthood: A randomized clinical trial of couple



Evaluation Workshops



University of Zurich UZH

Department of Psychology
Doctorates

Bonomi-Holmsteine 14, Box 1
CH-8050 Zurich
www.psychologie.uzh.ch



University of Zurich UZH

Department of Psychology
Doctorates

Course Evaluation

Course Title:	Scientific Presentation Skills with Video-Feedback
Lecturers:	Prof. Dr. Bernd Schmitz, Alice Ilminger, Sabine Ogrin
Date(s):	22.03.09.2011, 02.03.12.2011

Please respond to each item:
Please consider each statement separately rather than letting your overall feelings about the lecturer determine your response.

excellent	very good	good	adequate	weak	unsatisfactory
6	5	4	3	2	1

- 1) Were the objectives announced for the course met? (6) (5) (4) (3) (2) (1)
- 2) 6/8 lessons/day is (6) (5) (4) (3) (2) (1)
if unsatisfactory, please specify:
 too much
 too little
- 3) The course level was: (6) (5) (4) (3) (2) (1)
if unsatisfactory, please specify:
 too difficult
 too easy
- 4) The course was helpful for me as a PhD student. (6) (5) (4) (3) (2) (1)
- 5) The entire course was well structured (6) (5) (4) (3) (2) (1)
- 6) The lecturer was well prepared. (6) (5) (4) (3) (2) (1)
- 7) The lecturer was ready to answer questions. (6) (5) (4) (3) (2) (1)
- 8) The lecturer explained concepts clearly. (6) (5) (4) (3) (2) (1)
- 9) The lecturer inspired and motivated student interest in the course content. (6) (5) (4) (3) (2) (1)
- 10) Your overall mark for this course (6) (5) (4) (3) (2) (1)

11) Very interesting topics:

12) Less interesting topics:

13) What can be improved about the course?

14) Remarks

Experience with the topic:

much	little
6-5-4-3-2-1	(please mark with a cross)

Students are an important source of information about the effectiveness of the course and its lecturer. The results of these forms are used in designing and optimizing the curriculum for the PhD students. Data will be handled anonymously. Thank you for your participation.

December 2011 Doctorates



Evaluation Workshops

2011

Writing Research Articles in Psychology	5.6
Medientraining	5.8
Multilevel Modeling	5.6
The Psychology of Intimate Relationships	5.6
MATLAB® for Psychological Experiments	5.3
Introduction to Structural Equation Modeling using Mplus	4.9
Multilevel Structural Equation Modeling	5.2
Connectionist Modeling	4.0
Writing Research Grant Applications	5.1
Skalierung und Klassifikation	5.4
Writing Research Articles in Psychology (Ekert)	4.8
Modern Methods for the Analysis of Change	5.4
Study Design, Statistical Power, and Data Analysis	4.2
New methods for conceptualizing, analyzing and visualizing dyadic data within and across persons	3.1
Biopsychology of Health: Risk and Protective Factors	4.9
Giving a scientific talk: a stage director's perspective	5.0
Multilevel Modeling with R (for beginners)	5.6
Introduction to Designing Questionnaires	3.2
Writing Research Articles in Psychology (Ekert)	4.6
Facial Action Coding System (FACS)	5.4
Conversation Analysis in Psychotherapy Research	5.3
Analyzing Diary Data	4.7
Introduction to Selected Topics of Data Analysis	5.3
Scientific Presentation Skills with Video Feedback	4.8
EEG oscillations and time-frequency analysis	5.5
Study Design, Statistical Power and Data Analysis	5.6



Statistik HS12

213 Doktorierende, 139 nach PVO 2009, davon 25 im Programm:

28% international, 17 Nationalitäten, 76% Frauen

Abbrecherquote < 5 %

Abschlüsse HS12

Time to degree: 6 Semester

Externe Module: 1.1 pP

Konferenzbesuche: 3 pP

Curriculum:

Ca. 90% Englisch

Module mit internationalen WissenschaftlerInnen:

11/13 im HS12, 11/14 im FS12 , 14/17 im HS11, 17/22 im FS11



Doktoratsprogramm

Retreat

Scientific Writing Coach

Ausschreibung: Grants für Forschungsaufenthalte,
Konferenzbesuche, externe Module für Teilnehmende des
Doktoratsprogrammes bis max. 1 '500 Sfr/PhD cand.



Ansprechperson bei Verdacht auf wissenschaftliche Unlauterkeit

- Anlaufstelle, um abzuklären, ob ein Konflikt vorliegt
- Informationsmaterial
- Vermittlung an weitere Stellen



Ende

Vielen Dank!